**Section 8: Teaching Reading**


*Background knowledge, vocabulary, reading rate, reading strategies, motivation*


*Pre-reading activities, activities to motivate students, reading log, reading notebook, evaluating reading, speaking and writing activities to support reading, reading rate, vocabulary*


*Sub-skills and strategies, assessment tasks for reading*


*Extensive reading, record-keeping, evaluation, selecting materials*


*Principles for implementing an extensive reading program*


*Strategies for teaching second language reading*


*L1 and L2 reading, social contexts of reading, motivation, reading comprehension, reading strategies, vocabulary, reading fluency, reading rate, extensive reading, assessing reading*


*PDP lesson sequence, reading strategies, reading rate, reading fluency, extensive reading, motivation*


*Teaching and assessing reading, intensive and extensive reading*

*Intensive and extensive reading, pre-reading activities, checking comprehension*


*Vocabulary learning through intensive and extensive reading*


*Learning to recognize and spell words, assessment of reading, intensive/extensive reading, reading speed*


*Vocabulary, reading strategies, planning reading lessons, extensive reading, assessing reading, reading activities*