













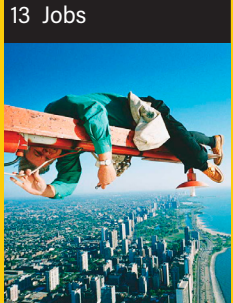


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ENGLISH Scope and Sequence

Level 1

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
 <p>1 Hello</p>	<ul style="list-style-type: none"> Introduce yourself Give personal information 	<ul style="list-style-type: none"> Numbers Countries 	<ul style="list-style-type: none"> Present tense of <i>Be</i>: Statements, questions 	My Classmates (description) Pronunciation: Contractions	English Around the World	Interviews: Introductions	Columbus and the New World
 <p>2 The Classroom</p>	<ul style="list-style-type: none"> Describe a classroom Understand classroom directions 	<ul style="list-style-type: none"> Classroom objects 	<ul style="list-style-type: none"> Articles: <i>A/An</i> Singular and plural nouns <i>There is/There are</i> 	The Classroom (description) Pronunciation: Plural nouns	Letter from a Teacher	Interviews: Things at Home	The Story of the Hula
 <p>3 The Family</p>	<ul style="list-style-type: none"> Describe your family 	<ul style="list-style-type: none"> Family members Adjectives to describe people 	<ul style="list-style-type: none"> Questions with <i>How old</i> <i>Yes/No</i> questions with <i>Be</i> 	Talking about Families (conversations) Pronunciation: Statements and questions	Three Families	Interviews: My Family	Happy Elephants
 <p>4 At Home</p>	<ul style="list-style-type: none"> Identify rooms and furniture Describe locations 	<ul style="list-style-type: none"> Rooms Furniture and appliances 	<ul style="list-style-type: none"> Prepositions of location <i>Where</i> questions with <i>Be</i> <i>Yes/No</i> questions and answers with <i>Be</i> 	A Messy Bedroom (conversation)	Department Store Ad	Interviews: Where I Live	Don't Believe Your Eyes!
 <p>5 I'm Talking on the Phone</p>	<ul style="list-style-type: none"> Describe actions Talk on the phone 	<ul style="list-style-type: none"> Actions 	<ul style="list-style-type: none"> Present continuous tense: <i>Statements, Yes/No questions</i> 	Activities at Home (phone conversation) Pronunciation: Contractions	Cell Phones	Skit: How Do I Get There?	Arctic Whale Danger!





Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
6 My City 	<ul style="list-style-type: none"> Describe a city 	<ul style="list-style-type: none"> Adjectives to describe places Locations Weather 	<ul style="list-style-type: none"> <i>Or</i> questions <i>Because</i> Adjectives 	Sydney, Australia (description) Pronunciation: <i>Or</i> questions	Seattle, Washington Writing sentences	Interviews: The Weather Where I'm From	The Lost City of Machu Picchu
7 Downtown 	<ul style="list-style-type: none"> Describe locations Understand and give directions 	<ul style="list-style-type: none"> Stores Places downtown 	<ul style="list-style-type: none"> Prepositions of location 	What are People Doing? (conversations) Downtown (description) Pronunciation: Checking information	Saturday Mornings Downtown	Interviews: The Town Where I Live	Puffin Rescue
8 Money 	<ul style="list-style-type: none"> State amounts Ask for and give prices Give instructions 	<ul style="list-style-type: none"> Coins and bills 	<ul style="list-style-type: none"> Questions with <i>How much</i> 	I Need a Desk (conversation) Pronunciation: Saying prices	My Favorite Store Using capital letters	Skit: Can I Help You?	The Future of a Village
9 Transportation 	<ul style="list-style-type: none"> Describe kinds of transportation 	<ul style="list-style-type: none"> Kinds of transportation Other things found on a street (<i>passengers, sidewalk, etc.</i>) 	<ul style="list-style-type: none"> Present continuous tense: Statements and <i>Yes/No</i> questions (review) <i>Wh-</i> questions with present continuous 	The train Station (description, conversations)	Traveling by Bicycle Editing for capitalization and spelling	Skit: Do You Live Around Here?	Giant's Causeway
10 Clothing and Weather 	<ul style="list-style-type: none"> Describe clothing Describe weather and seasons 	<ul style="list-style-type: none"> Clothing Colors Sizes Weather Seasons 	<ul style="list-style-type: none"> Present continuous tense (review) Questions with <i>How much</i> (review) 	The Clothing Store (description)	Spring in Sapporo Editing for capitalization	Interviews: Clothing and Fashion	Alaskan Ice Climbing






Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
11 Daily Life 	<ul style="list-style-type: none"> Describe everyday routines Say the time 	<ul style="list-style-type: none"> Everyday activities Time 	<ul style="list-style-type: none"> Prepositions of time Simple present tense: Statements 	A Daily Routine (description) Pronunciation: Final s in third person present tense verbs	Strategies for Learning English	Interviews: Schedules and Routines	Life on the Orinoco
12 Food 	<ul style="list-style-type: none"> Identify foods Order food at a restaurant Talk about food from different countries 	<ul style="list-style-type: none"> Foods Breakfast, lunch, dinner Drinks Dessert Fruit 	<ul style="list-style-type: none"> Simple present tense: Statements (review) Adverbs of frequency 	Ordering in a Restaurant (conversations)	Celebrating the Fourth of July Using commas	Interviews: Breakfast, Lunch and Dinner	Monkey Party
13 Jobs 	<ul style="list-style-type: none"> Describe jobs 	<ul style="list-style-type: none"> Jobs and occupations 	<ul style="list-style-type: none"> Simple present tense: Statements (review) Simple present tense: Yes/No questions, Wh-questions, Who questions 	The Sunrise Hotel (description, conversations) Pronunciation: <i>Does he / Does she</i>	Hotel Jobs Capitalizing: Companies, towns and cities, days of the week	Interviews: My Job	The Knife Markets of Sanaa
14 A Visit to the Doctor 	<ul style="list-style-type: none"> Give health-related advice 	<ul style="list-style-type: none"> Parts of the body Health problems Remedies 	<ul style="list-style-type: none"> Simple present tense: Statements with <i>hurt</i> <i>Have/has</i> <i>Must/must not</i> 	In the Waiting Room (description) Pronunciation: Medical specialists	An Unhealthy Lifestyle Using commas with <i>but</i> and <i>and</i>	Interviews: Sickness and Health	Farley the Red Panda
15 Weekend Plans 	<ul style="list-style-type: none"> Describe weekend plans Talk about hobbies and leisure activities Make and discuss plans 	<ul style="list-style-type: none"> Daily routines Celebrations Chores Sports and physical activities 	<ul style="list-style-type: none"> Future with <i>be going to</i>: Statements 	A Trip to the Beach (conversation) Pronunciation: <i>Going to</i> vs. <i>Igonna</i>	A Surprise Party Using commas with <i>but</i> and <i>and</i> (review)	Interviews: Keeping Strong and Fit	Water Sports Adventure





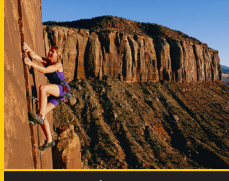

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ENGLISH Scope and Sequence

Level 2

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
1 Welcome 	<ul style="list-style-type: none"> Introduce yourself Introduce a classmate Give personal information 	<ul style="list-style-type: none"> Greetings, Introductions 	<ul style="list-style-type: none"> Present tense of <i>be</i>: Affirmative and negative statements, <i>Yes/No</i> questions Subject pronouns (<i>I, you, he, she, we, it, they</i>) Possessive adjectives (<i>my, your, his, her, our, their</i>) 	Student Introductions Pronunciation: Contractions	Classroom Expectations Using capital letters	Interviews: Describing Yourself and Others	A Special Kind of Neighborhood
2 My School 	<ul style="list-style-type: none"> Identify classroom objects Describe a school 	<ul style="list-style-type: none"> Inside the classroom Inside the school building 	<ul style="list-style-type: none"> Singular and plural nouns Articles: <i>A/An</i> <i>There is/There are</i>: Statements, <i>Yes/No</i> questions 	Times and Locations Pronunciation: Final <i>s</i> in plural nouns	An Exchange Student in the U.S. Checking plural nouns	Interviews: Study Plans	Making a Thai Boxing Champion
3 The Family 	<ul style="list-style-type: none"> Describe family relationships Talk about family members 	<ul style="list-style-type: none"> Family members Jobs and occupations 	<ul style="list-style-type: none"> Possessives adjectives (review) Present tense of <i>be</i>: <i>Wh</i>-questions Simple present tense: Statements 	A family (descriptions) Pronunciation: <i>What's his/What's her/What's your</i>	Families Using possessive nouns	Skit: Where Are You From?	Gorilla Watching Tours
4 Home 	<ul style="list-style-type: none"> Describe an apartment building Identify rooms and furniture Describe locations on a map 	<ul style="list-style-type: none"> An apartment building Rooms and furniture Places in a neighborhood 	<ul style="list-style-type: none"> Prepositions of location <i>Can</i>: Statements <i>Where</i> questions 	Locations (conversations) Asking about an apartment (questions) Pronunciation: Syllables	Immigrant Communities	Interviews: Dream Houses	Living with a Volcano




Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
5 A Typical Day 	<ul style="list-style-type: none"> Describe a typical day Talk about schedules 	<ul style="list-style-type: none"> Daily activities 	<ul style="list-style-type: none"> Simple present tense: Statements (review) Time Expressions <i>When</i> and <i>What time</i> questions Adverbs of frequency 	A Daily Routine (description) Pronunciation: Final s in third person present tense verbs	Walking: It's Good for You Checking subject-verb agreement	Skit: My Schedule Is Crazy	Birds in Paradise
6 Airport Jobs 	<ul style="list-style-type: none"> Describe jobs Answer questions about jobs 	<ul style="list-style-type: none"> Jobs at the airport 	<ul style="list-style-type: none"> Simple present tense: <i>Yes/No</i> and <i>Wh-</i> questions 	A Job Interview (conversation) Pronunciation: <i>Does he/ Does she</i>	Security Screeners Checking subject-verb agreement	Interviews: The Perfect Job	Snow Magic!
7 A Day at Work 	<ul style="list-style-type: none"> Talk about work 	<ul style="list-style-type: none"> Work activities 	<ul style="list-style-type: none"> Present continuous tense: Affirmative and negative statements 	A Day at Work (description)	Staying Healthy at Work Checking for correct tense	Smokejumper School	Peruvian Weavers
8 Fast Food 	<ul style="list-style-type: none"> Describe actions at a restaurant Read a menu Order lunch State prices 	<ul style="list-style-type: none"> Working at a restaurant verbs 	<ul style="list-style-type: none"> Present continuous tense: <i>Yes/ No</i> and <i>Wh-</i> questions <i>I'd like</i> 	A Lunch Menu (description) Pronunciation: <i>I'd like</i>	Regional Favorite Foods Explaining new words	Slow Food	Dangerous Dining
9 Food Shopping 	<ul style="list-style-type: none"> Identify food items Talk about simple recipes Identify containers Talk about prices 	<ul style="list-style-type: none"> Foods and drinks 	<ul style="list-style-type: none"> Count and non-count nouns <i>A, some, any</i> <i>How much is/are</i> 	Making a Shopping List (conversation) How to Make Pasta Primavera (instructions) Talking about Prices (conversations) Pronunciation: <i>of</i>	How to Make an Omelet	Interviews: What Food Do You Buy?	Night Hunt


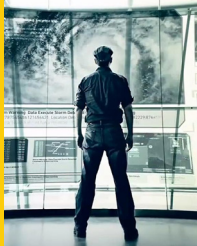


Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
10 A Good Weekend/A Bad Weekend 	<ul style="list-style-type: none"> Talk about the weekend Describe good and bad service 	<ul style="list-style-type: none"> Adjectives 	<ul style="list-style-type: none"> Past tense of <i>Be</i>: Statements, <i>Yes/No</i> questions, <i>How</i> questions 	<i>Who, What, Why, Where?</i> (conversations) Pronunciation: <i>wasn't/ weren't</i>	Restaurant Reviews Checking verb forms	Skit: Do You Have the Receipt?	Dinosaur Search
11 Last Weekend 	<ul style="list-style-type: none"> Describe past activities Describe a sequence of events 	<ul style="list-style-type: none"> Weekend activities: Verbs (past tense) 	<ul style="list-style-type: none"> Simple past tense: Regular and irregular verbs 	The Wrong Directions (story) Pronunciation: Final <i>-ed</i> in past tense verbs	A Busy Weekend Checking time expressions	Interviews: Shopping and errands	The Dreamtime Painters
12 Growing Up 	<ul style="list-style-type: none"> Describe major life events Talk about famous people Talk about growing up 	<ul style="list-style-type: none"> Important events 	<ul style="list-style-type: none"> Simple past tense: <i>Yes/no</i> questions, <i>Wh-</i>, <i>Who</i> questions 	Growing Up (narrative) Pronunciation: <i>Did you/ Did he</i>	Jackie Chan Using a comma after a time expression	Interviews: Heroes and Leaders	One Boy's Journey
13 People and Places 	<ul style="list-style-type: none"> Compare family members Compare job performance 	<ul style="list-style-type: none"> Adjectives 	<ul style="list-style-type: none"> Comparative adjectives 	Comparing Movies (conversation) Comparing Soups (conversation) Pronunciation: <i>-ier than</i>	Comparing Two Aunts Using <i>but</i> and <i>however</i>	Skit: It's Faster – and More Expensive	Taiko Master
14 Goals and Plans 	<ul style="list-style-type: none"> Describe future plans Plan steps to reach a goal Make predictions 	<ul style="list-style-type: none"> Future goals 	<ul style="list-style-type: none"> Future with <i>be going to</i> Object pronouns (<i>me, him, them</i>) Future with <i>will/won't</i> 	Problems and Plans (conversations) Pronunciation: <i>going to vs. /gonna/</i>	What Motivates Younger Workers? Organizing your ideas	Interviews: Planning for the Future	A Real Winner
15 Vacations 	<ul style="list-style-type: none"> Describe vacation plans Ask about a vacation 	<ul style="list-style-type: none"> Vacation destinations 	<ul style="list-style-type: none"> Future with <i>be going to</i>: <i>Yes/No</i> questions, <i>Wh-</i> questions 	Vacation Plans (conversations) Pronunciation: Questions with <i>/gonna/</i>	Kyoto Paying attention to time expressions	Interviews: My City	Mount Fuji




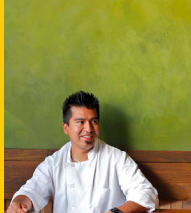

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ENGLISH Scope and Sequence

Level 3

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
1 The First Week 	<ul style="list-style-type: none"> • Meet classmates • Exchange personal information • Learn about school facilities • Discuss classroom expectations • Talk about learning English 	<i>campus, semester, interests, team, photographer, alone, get married</i>	<ul style="list-style-type: none"> • Simple present tense with <i>Be</i> and regular verbs: Affirmative statements • <i>There is/there are</i> and prepositions of location 	Locations at School (description) Pronunciation: Sentence stress	Learning English Checking singular and plural nouns	Alex the Parrot	Orangutan Language
2 The Average American 	<ul style="list-style-type: none"> • Describe typical behavior • Talk about routines 	<i>roommate, salary, typical, public transportation, average, earn, train (v), accept, affordable, transfer (v) goal, complete (v)</i>	<ul style="list-style-type: none"> • Simple present tense: Affirmative and negative statements • Singular and plural subjects • Time expressions • Adverbs of frequency 	The Shaw Family (description) Pronunciation: Final <i>s</i> in third person present tense verbs	The Average Community College Student Checking verb forms	The World's Biggest Melting Pot	Bird Girl
3 Spending and Saving 	<ul style="list-style-type: none"> • Talk about how people spend money • Share ideas about how to save money 	<i>withdraw, interest rate, budget (n), loan (n), ATM, late fee, deposit (v), credit card, account</i>	<ul style="list-style-type: none"> • Simple present tense: <i>Yes/No</i> questions, <i>Wh-</i> questions • <i>Who</i> questions 	Laura's Budget (conversation)	Tips for Saving Money Editing questions	Making a Deal in Fes	The Black Diamonds of Provence

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
4 Geography 	<ul style="list-style-type: none"> Understand geography terms Describe the geography of a country Label a map 	<i>hill, valley, forest, mountain range, lake, bay, seaport, river, canyon, plain, coast, desert, gulf, island, ocean, sea</i>	<ul style="list-style-type: none"> Singular and plural quantifiers (<i>each, every, some of the, many of the</i>) Quantifiers with count and non-count nouns Count and non-count nouns <i>How much/How many</i> <i>Too much/too many/not enough</i> 	Florida (description) Pronunciation: Syllables and stress	Death Valley National Park Identifying supporting details	The Lost City	The Missing Snows of Kilimanjaro
5 Technology 	<ul style="list-style-type: none"> Talk about electronic equipment 	<i>text (v), tablet, gaming console, application, keyboard, 3D printer, virtual, online</i>	<ul style="list-style-type: none"> Present continuous tense: Statements, Yes/No questions, <i>Wh-</i> questions, <i>Who</i> questions Non-action verbs Time expressions with simple present tense and present continuous tense 	Planning a Cruise (description) Pronunciation: <i>Wh-</i> questions	Phone addiction Checking verb tenses	Spacewalk	Flying Pumpkins!
6 A Healthy Lifestyle 	<ul style="list-style-type: none"> Describe health problems and injuries Understand a doctor's orders Talk about future plans Offer to help Make predictions 	<i>blood pressure, physical, eye chart, temperature, elevate, icepack, bandage, crutch</i>	<ul style="list-style-type: none"> Future with <i>be going to</i>: Statements, Yes/No questions, <i>Wh-</i> questions Future with <i>will</i> 	The Accident (description) Pronunciation: Medical specialists	Jenna's Lifestyle Verb + infinitive	Longevity Leaders	Zoo Dentists
7 Around the World 	<ul style="list-style-type: none"> Compare countries Talk about life in cities and towns 	<i>populated, famous, noisy, humid, crowded, modern, diverse, enjoyable</i>	<ul style="list-style-type: none"> Comparative adjectives <i>More/less/fewer</i> + noun Superlative adjectives Superlative adjectives <i>As...as, not as...as</i> 	<ul style="list-style-type: none"> The New York City Subway (description) Comparing Subways Around the World (description) Pronunciation: Superlative adjectives	The State Hermitage Museum Checking for commas	Venice	The Gauchos of Argentina



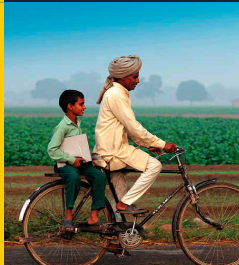
Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
8 Moving 	<ul style="list-style-type: none"> Describe a move Compare the present and the past Talk about important life events 	<i>rent (v), pack (v), lease (n), sign (v), landlord, tenant, neighborhood, application</i>	<ul style="list-style-type: none"> Simple past tense: Statements with regular and irregular verbs Past time expressions Past tense of <i>Be</i>: Statements 	We Moved – Again! (conversation) Pronunciation: Linking <i>-ed</i> + vowel sound	A Home on Wheels Using so	Mongolian Herders	A Chinese Artist in Harlem
9 Natural Disasters 	<ul style="list-style-type: none"> Describe natural disasters Discuss disaster preparations 	<i>forest fire, volcano, flood, tornado, drought, earthquake, snowstorm, blizzard, hurricane</i>	<ul style="list-style-type: none"> Past tense of <i>Be</i>: Yes/No questions, <i>Wh</i>- questions, <i>Who</i> questions 	Emergency Directions	Tornadoes Editing questions and answers	A Year of Destructive Weather	Tornado Chase
10 Wedding Plans 	<ul style="list-style-type: none"> Describe a wedding Discuss wedding plans Describe obligations Give advice 	<i>bride, wedding gown, groom, tuxedo, photographer, maid of honor, best man, band, guests, wedding cake, reception, honeymoon</i>	<ul style="list-style-type: none"> <i>Have to / has to</i>: Affirmative and negative statements, Yes/No questions <i>Had to/Didn't have to</i> <i>Should/shouldn't</i> 	Where's My Dress? (conversation) Pronunciation: <i>Have to/Has to</i>	A Chinese Wedding Giving reasons and results: <i>So</i> and <i>because</i>	Nubian Wedding	One Woman's Choice
11 At Work 	<ul style="list-style-type: none"> Describe job skills Make polite requests Describe work rules and policies Talk about possibilities 	<i>hairdresser, cable installer, website developer, nurse, plumber, car mechanic, florist, accountant, marketing manager, civil engineer, hotel front desk receptionist, caterer</i>	<ul style="list-style-type: none"> <i>Could you/would you</i> <i>Must/must not/can't</i> <i>May</i> and <i>might</i> Modal contrast 	A Confident Employee (description, conversations) Pronunciation: <i>Would you/Could you</i>	How to Lose Your Job in Four Easy Steps Adding details	Butler School	Opal Town
12 Busy Lives 	<ul style="list-style-type: none"> Talk about daily routines, responsibilities 	<i>eat out, get in, get off, get on, get out of, get up, hang up, look at, pick up, put on, take off, turn on, turn off, wake up</i>	<ul style="list-style-type: none"> Present time clauses Two-word verbs 	School Days (narratives)	Disciplining Children Using quotes	The Science of Stress	Chuckwagon Racing





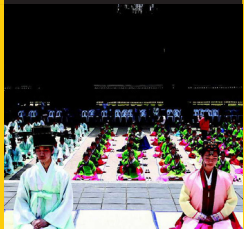
Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
13 Crime 	<ul style="list-style-type: none"> • Discuss types of crimes • Describe past events 	<i>shoplifting, shoplifter, shoplift, steal, mugging, mugger, mug (v), robbery, robber, rob, burglary, burglar, car theft, car thief</i>	<ul style="list-style-type: none"> • Past time clauses • Past continuous tense • Past continuous tense with <i>while</i> • Past continuous tense with simple past tense 	A Robbery at the Jewelry Store (story) Pronunciation: Word stress	The Moving Van Using quotes (review)	Beagle Patrol	Killer Bees!
14 Careers 	<ul style="list-style-type: none"> • Describe jobs • Discuss career goals • Talk about future plans 	<i>police officer, administrative assistant, lab technician, computer engineer, home health aide</i>	<ul style="list-style-type: none"> • Future time clauses: Statements and questions 	Career Choices (narrative) Pronunciation: Question intonation	Careers of the Future: Application Design Career Tips	The Last of the Woman Divers	The Life of a Geisha
15 City Life 	<ul style="list-style-type: none"> • Describe life in the city • Describe occupations 	<i>clothing shop owner, construction worker, doorman, server, sanitation worker, window washer, customer, parking violations officer, hot dog vendor, dog walker, firefighter, delivery person, mail carrier, travel agent, taxi driver, businesswoman</i>	<ul style="list-style-type: none"> • <i>For</i> and <i>since</i> • Present perfect continuous tense: Statements and <i>How long</i> questions 	Harry, the Doorman (description) Pronunciation: 've been/'s been	Smart Growth Communities Stating an opinion	Urban Art	Wild Animal Town


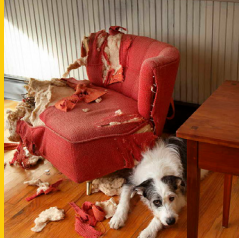


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ENGLISH Scope and Sequence

Level 4

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
1 Education 	<ul style="list-style-type: none"> Talk about your school/college Talk about school facilities Talk about school requirements Compare your daily schedules Talk about your classes 	<i>appear, believe, belong, feel, hate, hear, hope, like, look, miss, prefer, sound</i>	<ul style="list-style-type: none"> Simple present tense: Statements, Yes/No questions, Wh- questions Present continuous tense: Statements, Yes/No questions, Wh- questions 	The University of Texas (description)	The Open University	Earth University	Capoeira: The Fighting Dance
2 In the Past 	<ul style="list-style-type: none"> Talk about history Talk about life in the past 	<i>ancient, archaeologist, artifacts, site, discover, system, community, traditional, uncover, historic, build, lifestyle, original, wealthy</i>	<ul style="list-style-type: none"> Simple past tense: Statements, questions Past tense of Be Used to 	Pompeii (description) Pronunciation: <i>Used to</i>	Secrets of the Past Providing Examples	The Lost World of Angkor Wat	The Lost Temples of the Maya
3 Changing Lifestyles 	<ul style="list-style-type: none"> Talk about future plans Make promises and offers Make predictions 	<i>focus (v), improve, apply for, impress, achieve, request (v), succeed, set up, sign up</i>	<ul style="list-style-type: none"> Future with <i>be going to</i>: Statements, Questions Present continuous tense with future meaning Will for promises and offers Will for predictions Future time clauses 	After the Baby Comes (conversation) Pronunciation: /'//	Advice for Studying Abroad Transition Words	Enduring Voices	Saving the Amazon Together

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
4 We Should Meet! 	<ul style="list-style-type: none"> • Discuss blogging • Describe obligations 	<i>must, must not, have to, don't have to/ doesn't have to, can, can't, could, couldn't should, shouldn't, had better, had better not</i>	<ul style="list-style-type: none"> • <i>Must/must not,</i> • <i>Have to/Don't have to/doesn't have to</i> • <i>Can/Can't</i> • <i>Could/Couldn't</i> • <i>Should/Shouldn't</i> • <i>Had better/Had better not</i> 	Rebecca's Plans for Today (narrative)	Distracted Driving	Making Fire	Extreme Skydiving
5 Leisure Activities 	<ul style="list-style-type: none"> • Talk about leisure activities 	<i>cards, photography, cooking, fishing, traveling, gardening, dancing, scrapbooking</i>	<ul style="list-style-type: none"> • Yes/No questions review • Questions with <i>who, whose, who, how</i> • Tag questions 	A Trip to Vancouver (description) Pronunciation: Tag questions	Olympic Pin Collecting and Trading Using the correct verb form	Adventure Capital of the World	The Great Kite Fight
6 Travel 	<ul style="list-style-type: none"> • Talk about travel • Express preferences 	<i>exhausted, enthusiastic, homesick, nervous, relieved, frustrated, worried, upset, stressed out</i>	<ul style="list-style-type: none"> • <i>May</i> and <i>might</i> for possibility • <i>Must</i> for deductions • <i>Would rather</i> and <i>would prefer to</i> • Modals review 	Planning a Vacation (conversation)	A Visit to Argentina	Indian Railways	Gliding Across the Gobi
7 Sports 	<ul style="list-style-type: none"> • Talk about sports • Describe famous athletes • Understand a description of a soccer game 	<i>amateur, professional, athlete, fan, announcer, coach, concessions, official (n)</i>	<ul style="list-style-type: none"> • <i>For</i> and <i>since</i> • Present perfect continuous tense: Statements, Yes/No questions, <i>How long</i> questions 	A Soccer Game (description) Pronunciation: 've been / 's been	The History of the World Cup Combining sentences with <i>and, but,</i> and <i>so</i>	Cheese Rolling Races	The Olympians
8 Changes 	<ul style="list-style-type: none"> • Talk about changes from the past to the present 	<i>reunion, committee, invitation, decorations, nuclear family, immediate family, extended family, relative</i>	<ul style="list-style-type: none"> • Present perfect tense for the recent past : Statements • <i>Already</i> and <i>yet</i> • Contrast: Present perfect, present perfect continuous, and simple past tenses 	Gossip (conversations) Pronunciation: Surprise intonation	Kingsbury College Events and Announcements Page	Crossing America	Koalas

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
9 Job Performance 	<ul style="list-style-type: none"> • Discuss job skills • Evaluate job performance 	<i>raise (n), shift (n), performance, evaluation, promotion, supervisor, applicant, overtime</i>	<ul style="list-style-type: none"> • <i>How long</i> and <i>how many</i> • Present perfect for repeated actions • Present perfect: Word order • Contrast: Present perfect and present perfect continuous tenses • Contrast: Simple past and present perfect tenses 	Job Performance (narrative) Pronunciation: 've and 's	Franchises Checking for verb errors	Destroyers	Dinosaur Builder
10 Regrets and Possibilities 	<ul style="list-style-type: none"> • Talk about regrets • Discuss possibilities • Discuss expectations • Make a deduction • Express empathy 	<i>pay attention, turn down, dress appropriately, sign up for, driver's license, stay out late, label luggage</i>	<ul style="list-style-type: none"> • <i>Should have</i> for regret, expectation • <i>May have, might have, could have</i> for past possibility • <i>Must have</i> for deduction, empathy 	In the Counselor's Office (conversation) Pronunciation: Word stress	Language and Culture Programs Using quotation marks	Crop Circles	Giant Cave Crocs!
11 Business and Industry 	<ul style="list-style-type: none"> • Talk about products in different countries • Talk about companies and their products • Describe a process 	<i>manufacture, produce (v), raise (v), catch (v), grow, mine (v), design (v), perform</i>	<ul style="list-style-type: none"> • Present passive: Statements, <i>Wh-</i> questions • Passive with <i>by</i> 	T-shirts – From The Field to Your Closet (description) Pronunciation: Syllable stress	Hybrid Cars Business and Industry in Japan Using <i>for example, such as</i> and <i>including</i> to introduce examples	The Business of Cranberries	The Art of Making Silk
12 Technology: Yesterday and Today 	<ul style="list-style-type: none"> • Talk about inventions and technology • Express opinions 	<i>anti-shoplifting device, video game, compact fluorescent light bulb, artificial heart, vaccine, space shuttle, laptop computer, personal human transporter</i>	<ul style="list-style-type: none"> • Past passive • Active vs. passive • Passive with <i>by</i> • The passive: Other tenses 	Shopping Technology (narrative) Pronunciation: Compound nouns	Cell Phones: Then and Now Summarizing a paragraph	Solar Cooking	Para-Life Rescue!

Unit	Learning Goals	Vocabulary	Grammar	Listening and Pronunciation	Reading and Writing	Video	Explore (reading, listening, video)
13 Music 	<ul style="list-style-type: none"> • Talk about types of music and musicians • Express musical preferences 	<i>upbeat, uplifting, easy-listening, mellow, soothing, catchy, irritating, aggressive, deafening, dramatic</i>	<ul style="list-style-type: none"> • Adjective clauses with <i>who, which, whom, and whose</i> • Adjective clauses with <i>that</i> • Adjective clauses with <i>when and where</i> 	Bono and U2 (narrative)	The History of Country Music	World Music	The Exciting Streets of Barcelona
14 Let's Get Organized 	<ul style="list-style-type: none"> • Talk about home organization • Discuss procrastination • Give advice 	<i>advise, encourage, allow, expect, manage, convince, urge, remind, require</i>	<ul style="list-style-type: none"> • Verb + infinitive • Verb + object + infinitive • <i>Be</i> + adjective + infinitive 	The Procrastinator (conversations) Pronunciation: Stressed syllables	Active Learning	Memory Man	Aquarium on Wheels
15 Volunteering 	<ul style="list-style-type: none"> • Talk about volunteering 	<i>admit, anticipate, appreciate, consider, imagine, postpone, quit, recall (v), recommend, regard, regret, resent</i>	<ul style="list-style-type: none"> • Verb + gerund • Preposition + gerund • Contrast: Infinitives and gerunds 	Volontourism (conversation)	My Experience as an Eco-Volunteer Writing complete sentences (avoiding fragments)	Bio Blitz: Life in 24 Hours	Cupid the Dolphin