

Section 9, Unit 4: Sample Student Book Activities for Teaching Writing

I. ACTIVITIES TO PRACTICE MECHANICS

1. Forming Letters

Handwriting practice for the letter 'z'. The sheet includes a large cursive 'z' with stroke order arrows, a row of ten dashed 'z's for tracing, a row of ten solid 'z's with stroke order arrows, a row of ten dashed 'z's for tracing, a row of two dashed 'z's for tracing, and a row of ten solid 'z's with stroke order arrows.

2. Spelling

C. Unscramble the names of the animals in the pictures. Write them in the spaces.



1. raeb _____

3. soeum _____

2. ogd _____

4. tac _____

3. Punctuation

D. Read the paragraph. Rewrite it and add capital letters and periods. Be sure there is a space between sentences.

my sister is a nurse she works in a small hospital in the capital city she works long hours she loves her job and is a good nurse i don't want to be a nurse i want to be an architect

My sister is a nurse. She _____

II. ACTIVITIES TO PRACTICE LANGUAGE

4. Word Choice

B. Read the paragraph. Choose the best word to fill the blanks.

~~first~~ because then after that so

Andy had a really busy morning. He got up early. First he showered and _____ had a small breakfast. He went to his office and did some work. At 10.30 he drove to the bank _____ he needed some money. _____ he stopped for a cup of coffee. There was a lot of traffic, and _____ he didn't arrive back at his office until noon. He was upset _____ he was late and missed an important phone call.

5. Sentence Combining

A. Read each pair of sentences and think about the two actions. Combine the sentences using *after*, *before*, or *while*.

1. I get up. I take a shower.

After I get up, I take a shower.

2. I have breakfast. I listen to the radio.

3. I lock my front door. I walk to the bus stop.

4. I wait for the bus. I talk with school friends at the bus stop.

B. Now write similar sentences about your usual day.

6. Using Appropriate Language

A. The following is a response to an email. It needs to be formal. Help the person choose the more formal language. Circle the correct answers.

To: _____
Subject: _____

Dear Mr. Cott / Dave :
1

Thank you / Thanks for your letter. Unfortunately, I am not able to / can't send the
2 3
information you requested / asked for. The person / guy with the information is not / isn't in
4 5 6
the office until next week, and I don't have / have no access to his computer.
7

I've / I have left a message asking him to send you the info / information on Monday. Please
8 9
tell me / let me know if you do not receive / get a letter from him by Friday.
10 11

Sincerely / Love ,
12
Jun Kim

III. ACTIVITIES FOR GENERATING AND ORGANIZING IDEAS

7. Graphic Organizer to Generate and Organize Ideas

- A.** You will write a paragraph about the advantages and disadvantages of traveling by car. With a partner, make a list of 3 advantages and 3 disadvantages. Write them in the chart.

Travelling By Car	
Advantages	Disadvantages
1.	1.
2.	2.
3.	3.

8. Scrambled Paragraphs / Organize Information

- D.** Put these sentences in order to describe what one student does after school.

Sometimes we stop at a shop to buy a snack before we get on the train.

After dinner, I help clean up.

I walk to the train station with my friends.

When I get home, I usually do my homework.

The bell rings at 3.30 PM, and school is over for the day.

I watch TV or spend time online, and then I go to bed.

Now write the sentences so they are a paragraph.

Answer:

The bells rings at 3.30 PM, and school is over for the day. I walk to the train station with my friends. Sometimes we stop at a shop to get a snack before we get on the train. When I get home, I do my homework. After dinner, I help clean up. I watch TV or spend time online, and then I go to bed.

IV. ACTIVITIES FOR WRITING AND EDITING

9. Models and Templates

- C. Read Susan's describing of a present she received. Then draw a present and write a description of a present you received.



This is my doll. My grandmother gave it to me. It is so cute and soft. I like it very much.

MY PRESENT

This is my _____. My _____ gave it to me. It is so _____ and _____. I _____.

10. Editing

- B. Circle spelling, language, and punctuation mistakes in the following paragraph. Use the symbols in the guide to mark mistakes.

Mistakes

WO → word order
SP → spelling
P → punctuation
G → grammar

It was a ^{WO}night dark cold and it was raining hard ^PI was walkin home at the end of long day, a car drove past me, Suddenly it pulled over and stoped, an older woman climed out of the car, turned around and thank the driver. The car drived slow away, as I walked toward the woman she bend down and taked off her shoes. I was very surprised because of the temprature and wet. I am even surprised more when she begin runing down the street. After, I heard police sirens and three police cars races past me, later I heard police arrested a theif who dressed like a women.

11. Peer Assessment or Review Sheets

Students fill in peer review sheets when they read their classmate's free writing. You can give your students specific aspects of the language to look for (such as spelling, use of certain words/phrases, practiced grammar or punctuation,...).

Peer Review Sheet

Author: _____

Reviewer: _____

When I read your text, I noticed:

Mechanics: _____

Language: _____

Ideas: _____

Organization: _____

The positive things in this writing are:

To help you improve your writing I suggest: