



ADDITIONAL RESOURCES FOR

Section 2: Foundations of Language Teaching

Allwright, R. & Bailey, K. (1991). *Focus on the language classroom: An introduction to classroom research for language teachers*. Cambridge: Cambridge University Press

Interaction in the classroom, pair and group work

Bailey, K. M. (1998). *Learning about language assessment: Dilemmas, decisions, and directions*. Boston: Heinle, Cengage Learning.

Assessment, common item types

Breen, M. P. (2001). Syllabus design. In R. N. Carter & D. Nunan (Eds.), *The Cambridge guide to teaching English to speakers of other languages* (pp. 151-159). New York: Cambridge University Press.

Purpose and components of syllabus design, different approaches to syllabus design

Brown, H. D. & Abeywickrama, R. (2010). *Language assessment: Principles and classroom practices* (2nd. ed.). New York: Pearson Education, Inc.

Rubrics, performance-based assessment, designing tests, assessing the skills, grading students

Brown, H.D. (2007). *Teaching by principles: An interactive approach to language pedagogy* (3rd ed.). White Plains: Pearson Education, Inc.

ELT methodologies, lesson planning, teaching, assessment, techniques and materials, integrating the skills, classroom interactions

Byrd, P. (2001). Textbooks: Evaluation for selection and analysis for implementation. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (pp. 415-427). Boston: Heinle, Cengage Learning.

Analyzing textbooks

Celce-Murcia, M. (2001). Language teaching approaches: An overview. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (pp. 3-11). Boston: Heinle, Cengage Learning.

ELT methodologies

Crookes, G. & Chaudron, C. (2001). Guidelines for language classroom instruction. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (pp. 29-42). Boston: Heinle, Cengage Learning.

ELT methodologies

Graves, K. (2000). *Designing language courses: A guide for teachers*. Boston: Heinle & Heinle Publishers.

Selecting and adapting materials, planning for assessment

Harmer, J. (2007). *The practice of English language teaching* (4th ed.). Essex: Pearson Education Limited.

ELT methodologies, planning for teaching, integrating language skills, lesson planning, assessment, feedback, common item types, L1 use in the classroom

Jensen, L. (2001). Planning lessons. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (pp. 403-413). Boston: Heinle, Cengage Learning.

Lesson planning

Larsen-Freeman, D. (2000). *Techniques and principles in language teaching* (2nd ed.). Oxford: Oxford University Press.

ELT methodologies

Parrish, B. (2004). *Teaching adult ESL: A practical introduction*. New York: McGraw-Hill.

Lesson planning, teacher and learner interactions, teaching, selecting and adapting materials and resources, supplementing textbooks, assessment

Savignon, S.J. (2001). Communicative language teaching for the twenty-first century. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (pp. 13-28). Boston: Heinle, Cengage Learning.

ELT methodologies, communicative language teaching

Scarcella, R.C. & Oxford, R.L. (1992). *The tapestry of language learning: The individual in the communicative classroom*. Boston: Heinle Cengage Learning.

Integrating the language skills

Tomlinson, B. (2012). Materials development. In A. Burns & J.C. Richards (Eds.), *The Cambridge guide to pedagogy and practice* (pp. 269-278). New York: Cambridge University Press.

Approaches to materials development, criteria for selecting materials, materials and technology